

Arqus Teaching Excellence Award – Application Form

General information

Name(s)	
University and Department	
Email	
Course/project title	
Context of the project/course	
- Discipline(s)/Subject area(s)	
- Compulsory or elective course	
- Level of course (BA, MA, others)	
- Number of students	
- Semester/Study year	

Course description:

To effectively convey the merits of your teaching for the Teaching Excellence Award, provide a concise yet comprehensive description of the course you instruct and how it changed with implementation of this initiative. Please include the objectives and highlight any innovative teaching approaches, assessment strategies, and/or course materials employed to enhance student engagement and learning outcomes. Additionally, share insights into how you foster a positive learning environment, encourage student participation, and adapt to diverse learning needs. Your description should reflect your commitment to pedagogical excellence, demonstrating a thoughtful and intentional approach to shaping a meaningful educational experience within the context of this specific course.

Alignment with Arqus teaching excellence award criteria:

Please succinctly articulate how your learning and teaching strategies align with the award criteria. If criterion is not applicable for your application, please indicate that and explain why.

Student-Centered Teaching

Describe how your teaching approach prioritizes student engagement, active learning, and the development of critical thinking skills. Highlight specific strategies used to empower students to take ownership of their learning process, collaborate with peers, and apply knowledge in real-world contexts. Provide examples of how student feedback is integrated to enhance teaching effectiveness and promote continuous improvement.

Assessment that drives students' learning

Explain how your assessment methods are designed to support student learning and development rather than solely measure outcomes. Describe how assessments are aligned with learning objectives, provide meaningful feedback to students, and encourage self-reflection and metacognition. Highlight any innovative assessment practices or tools used to promote deeper learning and ensure equitable evaluation of student achievement.

Research-informed teaching and learning Approaches

Discuss how your teaching methods are informed by current pedagogical research and evidence-based practices. Describe how you incorporate research principles into course design, content delivery, and student engagement activities. Provide examples of how research-based approaches enhance learning outcomes, foster student curiosity and inquiry, and promote critical thinking skills development.

Integration of the International Perspective

Please elaborate on how your course actively promotes cross-cultural understanding. Share insights into how you incorporate diverse perspectives, cultural examples, and inclusive teaching practices within the curriculum.

Transferability and Adaptability

Please reflect on how your course design exhibits flexibility, adaptability and scalability to other (similar or different) learning and teaching contexts in your or other institution.

Relevance and Impact

Please provide evidence of the course influence on students, the department, and/or the institution. Showcase measurable outcomes, such as student achievements, performance data, or notable projects stemming from the course. If possible, discuss any positive changes or contributions your teaching has made to the department's goals or overall institutional objectives.

N.B. To ensure clarity and conciseness in the application process, nominees are kindly requested to adhere to a word limit of approximately 2000 words in total for all responses combined. While we encourage comprehensive responses that effectively convey the merits of your teaching initiative/project, we also value brevity and clarity in communication. Please use this word limit as a guideline to provide succinct yet comprehensive descriptions and reflections on your teaching practices.